

NAME:



BITCOIN

the end of money

AS WE KNOW IT

educational

MOVIE GUIDE

for students

(2015)

1 3:00

Is Bitcoin the currency of the future?

Is it a godsend for criminals?

Is it a recipe for financial disaster?

Based on what you've already heard about Bitcoin, explain which question you think you could answer with a "Yes!"

Explain your opinion.

3 12:30

A) Compare and contrast commodity, coin and paper currencies? B) Which currency do you think made it easiest for people to cheat? Explain.

A) _____

B) _____

2 5:40 - 7:10

Explain these five characteristics of commodity money?

Describe what each characteristic means in your own words.

Scarce: _____

Recognizable: _____

Divisible: _____

Fungible: _____

Portable: _____

4 16:25

Did you know that in 1933, US citizens had to give their gold to the government in exchange for US dollars or face prison time? Are you surprised by this news? Explain.

5 18:45

A) How do you think other countries that held US dollars felt when Nixon, in 1971, decided to tell the world that people could no longer demand gold for their US dollars? B) How would you have felt if you were the leader of one of those countries?

A) _____

B) _____

6 28:30

A) Do you agree? Do we already use 'digital' money? Explain. B) If everyone agreed that we already use 'digital' money, would it help them understand the concept of Bitcoin? Explain.

A) _____

B) _____

“ I'm sure that in twenty years there will either be very large Bitcoin transaction volume or none. ”
- Satoshi Nakamoto

7 36:50

A) Describe the evidence in the movie that shows how powerful people tried to stop the inventions of the car and the printing press. B) Why do you think they tried to stop the new inventions?

A) _____

B) _____

8 43:40

A) Does it matter if anyone ever finds out who Satoshi Nakamoto was? Explain. B) Why is it important that there will only ever be 21 million Bitcoins?

A) _____

B) _____

9 53:55

A) It is true that no one is held accountable for Bitcoin. Do you think this is a problem? Explain. B) Who is responsible for the US dollar? Who gets punished if the banks lose a person's money? Try to use details from the documentary to support your answer.

A) _____

B) _____

10 ESSAY

Write a persuasive essay that makes a case **for** or **against** Bitcoin. Use as many details and facts as you can to support your answer.

11 ESSAY

Bitcoin is often accused of allowing criminals to conduct illegal activity. (Hint: This could be used as support in the previous essay question) A) Why might Bitcoin allow criminals to conduct business easier? B) How do you think criminals conducted business before the creation of Bitcoin and digital currency? C) Do you think most criminals use Bitcoin today? Explain.

A) _____

B) _____

C) _____
